For Fiscal Year ending March 31, 2019

Annual Report

For Fiscal Year Ending March 31, 2019
Mission

Advancing community-owned development in East Africa.

Vision

We envision a world where every community has the capacity to implement dynamic, sustainable solutions to problems they face.
DEAR FRIENDS,

This has been another incredible year for Global Partners! In November, we celebrated four decades of partnering with local leaders and communities to improve the quality of life in East Africa at our 40th Anniversary Celebration. Global Partners has achieved much during the last 40 years, but our work isn’t finished. As you will see in this report, we are continuing to increase our impact in East Africa, and we need your help to do so. Last year, over 50,000 students, teachers, and community members benefited from Global Partners’ programs in Tanzania, Kenya, Uganda, and Burundi. From school infrastructure to girls’ education to clean water sources, schools and communities brought forward innovative and locally relevant project ideas that provided insight into their daily needs, social constructs, political networks, and hopes for the future. All projects were proposed and managed by local people who embraced project ownership throughout the implementation process and have assumed responsibility for the project into the future.

In the rural Singida Region of Tanzania, we continue to test, improve, and grow our Community-Driven Education (CDE) program and successfully implemented projects at six schools. We also hired new staff and launched our CDE program in the Suba North Constituency of western Kenya. Across these communities, 1,709 community members and school staff attended meetings facilitated by Global Partners. In these meetings, men and women equitably participated in the identification, implementation, and sustainability planning of projects to improve primary school attendance and other health and education outcomes.

All of this wouldn’t have been possible without our generous supporters. John F. Kennedy once said that “one person can make a difference, and everyone should try.” Last year, we raised over $1,000,000 for the second year in a row, and you will see the impact of those funds as you read through this report. Thank you for partnering with us to make a difference in East African communities. Together, we succeed.

With gratitude,

Dave Stare
Board President
57 girls who otherwise would have been forced to drop out of school, increasing their risk of early marriage and teenage pregnancy, received scholarships.

17,440 students, teachers, and community members benefited from school infrastructure projects that created safe environments conducive to learning.

33,149 students, teachers, and community members benefited from clean water, sanitation, and hygiene projects.

1,709 community members partnered with us to improve education for their children.

904 community members benefited from improved medical care.

In total, 51,550 students, teachers, and community members benefited from Global Partners’ programs in Tanzania, Kenya, Uganda, and Burundi.
Our CDE partner schools saw a **54% increase in student attendance** over schools who didn’t participate in Global Partners’ CDE Program.

### Yearly Revenue & Support

<table>
<thead>
<tr>
<th>Year</th>
<th>Revenue &amp; Support</th>
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<td>2017/18</td>
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<td>$1,199,688</td>
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Global Partners believes community leadership is the key to responsible and sustainable development and that local people have the right to drive change in their schools and communities. Education is exceedingly important in the fight against poverty, and, accordingly, our Community-Driven Education (CDE) program:

- Mobilizes low performing primary schools and their communities
- Places resources and decision-making power in the hands of local people through community meetings facilitated by Global Partners staff
- Builds relationships between schools and local people
- Betters communities’ perceptions of the importance of education
- Encourages teachers to integrate into communities
- Funds projects that impact attendance and other education and health outcomes that are identified, implemented, and planned by communities

In FY2018-2019, we completed CDE projects in six communities in Singida, Tanzania and launched our CDE program in Kenya.
Minyenye Primary School in Singida, Tanzania had just seven classrooms for 772 students (110:1 student to classroom ratio) and ten teachers. As a result, classes were divided into shifts. Students were unable to attend a full day of school, and there were more teachers than available classrooms. The Minyenye community and primary school came together to assess their needs and decided to build two additional classrooms. Global Partners provided a grant to enable the community to realize its vision, and the Minyenye community also contributed to the project cost (primarily in the form of labor and materials).

Through Global Partners community meetings, we learned that everyone in the community has ideas and opinions and has the right to be heard and respected.

—Minyenye community member
Teachers are critical to the success of students, yet teachers face numerous obstacles in East Africa. In Tanzania, the government assigns teachers to schools, which means they are frequently sent to teach in areas far from home. Adequate teacher housing is frequently unavailable, especially in remote communities.

Sagara Primary School is also located in the Singida Region of Tanzania. The school has eight teachers, 523 students, and serves 2,923 community members. Earlier this year, community members and school staff convened at meetings facilitated by Global Partners to determine how to improve education at the school. During these meetings, they identified a lack of teacher housing as a significant problem. Sagara had housing for just four of its eight teachers. Since teachers have to travel far distances to reach the school, weather and transport problems often prevent them from teaching their classes.

To combat this problem, the community decided to construct new housing for the three teachers who currently live the farthest from campus. The on-campus housing will not only enable the teachers to regularly teach classes but also to assist students after school hours.

I’ve learned that partnerships can result in big achievements.
—Sagara community member
LUORA SCHOOLS SHINE WITH SOLAR

We are excited to announce Global Partners’ first fully solar borehole project is complete! Today, all of the children at Luora primary and secondary schools and their families have access to a reliable source of clean water, and the students have new latrines that are not at risk of collapse and have handwashing stations nearby.

Our team embraces the idea that necessity is the mother of invention, and they are constantly working to improve the effectiveness and sustainability of our projects, even when it means moving out of their comfort zone.

In October 2018, Festus Juma, Kenyan Country Coordinator, and Joseph Ochieng, Technical Lead for Kenya, hit their first dry borehole since joining Global Partners four years ago. They were devastated, but they knew that drilling boreholes is never an exact science, and they set to work on a solution. With the health of 1,094 students and 9,665 community members on their minds, they continued their water mapping and stakeholders’ analyses. When water was finally discovered on land donated by a neighbor of the school, the borehole was far away from any existing power lines, and the Kenyan team had an idea (imagine solar-powered lightbulbs over their heads).

Before implementation, there were many conversations about the pros and cons associated with using solar in rural areas of western Kenya. We engaged U.S.- and East Africa-based program managers and engineers in the debate, weighing obvious pros like environmental sustainability and low operating costs with more indirect cons like the potential for maintenance issues if local engineers were not equipped to fix problems associated with the new technology. Ultimately, we connected with an acclaimed East African company called Davis & Shirtliff that had begun manufacturing solar products in Kenya and had all the means necessary to maintain the systems over time. Other project sustainability concerns were mitigated by the fact that our team provides full operating and maintenance trainings to newly established local Water Committees and follows up every six months for five years to ensure communities have access to good technical advice.

Global Partners looks forward to continuing to implement solar systems in the future as we continuously improve both community and environmental sustainability one project at a time.
IMPROVED LEARNING ENVIRONMENT IN BURU ATEGO, KENYA

BEFORE: Buru Atego Primary School in Homa Bay, Kenya was in dire need of new classrooms. Four of their classrooms were built by the community and were made of tin, which creates a hot and unsafe learning environment. Three of the latrines at the school were also full and in danger of collapse.

AFTER: Three new classrooms were built and three latrines were replaced. Students at Buru Atego can now attend school in a safe environment that is conducive to learning.
Nine million girls and six million boys between the ages of 6 and 11 in Africa will never go to school at all.

If every girl in sub-Saharan Africa completed even just a primary education, the maternal mortality rate would likely decrease by 70 percent.
Arkaria Rainwater Harvest Tanks, Tanzania
This project provided rainwater harvest tanks to 57 families, providing sustainable access to clean water for thousands of people in the community.

Buru Atego Primary School, Kenya
Global Partners and Buru Atego Primary School partnered to build three new classrooms and latrines.

Emanyata Sewage System, Tanzania
Funds were provided for the construction of a septic tank and soak pit, which will accommodate the sanitation needs of the mid-campus teacher housing at the school.

Endeshi Primary School, Tanzania (CDE)
The Endeshi community elected to build an additional teacher’s house. A new home with space for two teachers and their families was constructed, increasing the number of on-campus teachers that can work more regularly and provide after-hours support to the 665 students enrolled at the school.

EWIDA Girls’ Scholarships, Uganda
These scholarships supported 27 university and upper secondary school students, managed by Executive Women in Development (EWIDA).

Foundation for African Medicine and Education (FAME) Midwifery Project, Tanzania
Global Partners provided funds to the midwifery program of FAME, an organization which seeks to advance quality medical care in rural Tanzania.

Laghanida Primary School, Tanzania (CDE)
After a series of meetings facilitated by Global Partners, the Laghanida community and Global Partners constructed new sanitation facilities for the school’s 680 students and their teachers.

Luora WASH Project, Kenya
A borehole well, solar-powered pump, community water kiosk, and sanitation facilities were constructed in Luora to provide relief to its over 9,000 residents and nearly 1,000 primary and secondary school students.
Mughunga Primary School, Tanzania (CDE)
This school had only six classrooms, and just one was complete, two were dangerously unsound, and several were missing floors. The Mughunga community chose to add two classrooms and renovate existing ones.

Minyenye Primary School, Tanzania (CDE)
Two additional classrooms were built so that both teachers and students can use the new space to reach their full potential.

Nyang’ao Primary School Shallow Well, Kenya
Construction of a shallow well that serves the primary school and community (approximately 2,500 people) and sanitation facilities for the primary school.

Okio Primary School Borehole, Uganda
With Global Partners’ support, the school drilled a well that provides safe and clean water to the 760 students at the school and to 1,200 people in the surrounding community.

Omindi Schools Shallow Well, Kenya
Students and community members were using water from open wells. A shallow well was constructed, providing clean water to Omindi Primary and Secondary School students and 320 households.

Pap Kamathayo WASH, Kenya
Before the heavy rains arrived last spring, Global Partners joined with Pap Kamathayo to extend and renovate the primary school’s rainwater harvest system and the construct new latrines.

PWC Girls’ Scholarships, Tanzania
By covering fees for secondary and tertiary education, these scholarships ensure that 30 Maasai girls and young women escaping forced marriage were able to continue their schooling.

Sagara Primary School, Tanzania (CDE)
The Sagara community chose to build a teachers’ house to enable more teachers to live on campus and allow them to attend work more consistently.

Simbi WASH Project, Kenya
This project addressed the urgent need for sanitary facilities at a school of 580 students by constructing latrines, urinals, a washroom, and handwashing stations for students and teachers. A non-functioning pipeline was also fixed, allowing the school to have clean water once again.

Sokoine Primary School, Tanzania (CDE)
The community decided to build two new classrooms to reduce the number of children per class and eliminate the need for teachers to teach in shifts.

Village Health Works Teacher College, Burundi
Global Partners funds supported the construction of a teacher college aimed at improving the quality of teaching and learning in the Kigutu area.
Our Partnerships

BCF Fellowship Program

The Brethren Community Foundation (BCF), the Whittier College Office of International Programs, and Global Partners joined forces to create an elite study abroad fellowship opportunity for junior and senior year students at Whittier College. The BCF Fellowship Program provides a unique program for talented and passionate students to experience authentic grassroots community-driven development in East Africa. Fellows live with Tanzanian host families, work alongside Global Partners staff, and learn directly from school leaders and community members about grassroots development work.

Our 2018 BCF fellows were Malory Henry and Madeleine McMurray. In 2019, our fellows are Harrison Fuller and Piper Lowinger. We’re excited to share details of the 2019 program in next year’s annual report. In the meantime, check out our newsletter for current updates: globalpartners.kontribune.com/

Consultancy Work

Global Partners utilizes its expertise to help other organizations evaluate and improve their programming. Global Partners believes that high quality data leads to better development outcomes, and we specialize in providing rigorous monitoring, evaluation, and learning services (MEL) for those who are working directly with communities to fight poverty and inequality. Current partnerships include:

**Sustainable Village Water Systems Program**
*(Partnership with Global Water Institute at The Ohio State University)*

Millions of people in Africa suffer from poor health, poverty, and food insecurity due to unreliable water and energy systems. The goal of the Sustainable Village Water Systems Program is to improve sustainable water access and develop a workforce that can turn water and energy into economic prosperity.

Global Partners is providing MEL services for the program’s pilot project covering two new borehole water systems in Singida, Tanzania.
Water and Development Alliance (WADA) Entrepreneurship for Resilient Village Water Systems in Tanzania

(Partnership with Global Water Institute at The Ohio State University and Majitech, Inc., with funding from the WADA Alliance (a partnership between The Coca-Cola Foundation and United States Agency for International Development (USAID)) with matching funds from WorldServe International and Waterboys)

The project will increase water access to more than 70,000 rural Tanzanians currently without sustainable, reliable access to clean water. This will be achieved by installing or rehabilitating water points and installing solar powered water systems across 27 villages identified by the Tanzanian Ministry of Water and Irrigation. The sustainability of the water systems will be ensured through capacity building and governance support of village leadership.

Global Partners is evaluating the impact of these 27 new water systems across Tanzania through site assessments, development of a robust and comprehensive monitoring and evaluation plan, and baseline and endline data reporting.

Governance Research on Water Systems (GROWS)

(Partnership with the Global Environment and Technology Foundation and The Ohio State University funded by USAID)

The goal of the GROWS project is to identify and disseminate innovative governance models and tools that will help accelerate eliminating extreme poverty in sub-Saharan Africa. By evaluating water system governance in Tanzania, Kenya, and Uganda, Global Partners’ services will help managers continually learn about and from the internal and external realities of the GROWS program, thus building an iterative learning process into GROWS systems. To support this project, Global Partners is conducting a mixed-methods assessment using a quantitative difference-in-difference methodology as well as qualitative results from focus groups and surveys to determine the added value of using a private operator in addition to traditional service providers on governance outcomes.
Led by David Stare, founder of Dry Creek Vineyard, members of the Sonoma County wine industry partnered with Global Partners to develop the Vineyards to Villages (V2V) initiative in 2012. Through V2V, the Sonoma County wine industry is “turning wine into water” by funding clean water infrastructure, sanitation facilities, and hygiene education for rural schools in western Kenya.

2018-2019 V2V Projects

Luora Primary and Secondary School (borehole well, solar-powered pump, community water kiosk, and sanitation facilities), Nyang’ao Primary School (shallow well and sanitation facilities), Omindi Primary and Secondary School (shallow well), Pap Kamathayo (extension and renovation of rainwater harvest system and latrines), and Simbi Primary School (latrines, urinals, a washroom, and handwashing stations; pipeline repair)

2018-2019 V2V Partners

ACORN Winery, Cellar Angels, Christopher Creek Winery, Dry Creek Vineyard, E. & J. Gallo Winery, Korbel Champagne Cellars, Merriam Vineyards, Pedroncelli Winery, Sbragia Family Vineyards, Trione Vineyards and Winery, and Viszlay Vineyards

844 million people worldwide lack basic access to a clean water source.
1,000 children die of preventable waterborne diseases each day.
40th Anniversary Celebration

On November 10, 2018, Global Partners celebrated four decades of life-changing work at our 40th Anniversary Celebration in Sonoma County, California.

Tour de H2O

For the past nine years, bikers, runners, and walkers gathered at Battelle Darby Creek Metro Park in Columbus, Ohio for the Tour de H2O. While some participants were competitive cyclists and others were casual walkers, all participants were fueled by the desire to bring clean water to East African communities.

Led by Global Partners board member Steven Hurt and his wife Keely Croxton, the Tour de H2O is a grassroots effort to combat poverty and illness in East Africa. Over the past nine years, the event has raised $250,000 and funded 13 clean water projects through Global Partners with women’s groups, schools, marketplaces, and communities in East Africa.

Peter Verbiscar-Brown’s Gran Fondo

2018 marked Peter’s 41st year of fundraising to end hunger and poverty and 8th year of supporting Global Partners through his Levi’s Gran Fondo bike ride. Last year, Peter (Executive Director Emeritus for Global Partners and current board member) raised over $20,000 through his efforts.
Our Future

CDE Expansion
The overarching goal for the Community-Driven Education program is to give local people the tools to realize the dreams they have for their children. Next year, we aim to reach at least 18 more schools with transformative CDE programming and grants in Singida, Tanzania and Suba North, Kenya.

Monitoring, Evaluation, and Learning
Global Partners remains steadfast in our commitment to rigorously measure our results in order to improve our programs. In each of our CDE program schools last year, we completed baseline surveys of parents, community members, and school and local leaders. We are measuring changes to quantifiable educational outcomes, such as attendance and test scores, as well as changes in local community engagement, governance, views regarding education, number and quality of development projects, and networking with outside partners. Next year, we look forward to revealing the results of our first impact evaluation of CDE and sharing the ways we will use that information to further improve our programming.

WomenSave
Globally, 1.7 billion people are unbanked. Although financial inclusion is on the rise, women are being left behind. Research, however, shows that poor women want to save, are able to save, and do save. Unfortunately, the informal mechanisms they use (storing money at home, joining savings clubs, purchasing livestock, etc.) are frequently risky, inflexible, expensive, and/or illiquid.

WomenSave aims to transform the lives of poor, rural women by addressing their unmet financial needs. The program will offer clients financial literacy training, financial advisory services, commitment savings plans, and access to mobile banking to keep their money safe until financial goals are met. Market research in Uganda, where nearly 5 million women lack access to bank accounts, confirmed an unmet demand for WomenSave’s program. The next step is to conduct a pilot project in the western districts of Kanungu and Rukungiri, where we aim to reach 1,000 clients.

GPFD/BCF Community-Driven Development Forum
Thanks to a generous grant from the Brethren Community Foundation, the GPFD/BCF Community-Driven Development Forum will be held in 2019 in Arusha, Tanzania. With the theme of “Sustainable Development,” the Forum presents an unparalleled opportunity for East Africans and Americans with a wide range of skill sets, knowledge, and experiences to come together to explore sustainability issues, collaborate on innovative ideas, and learn from one another. Ultimately, the aim of the Forum is to advance practical and effective solutions to building resilient and sustainable East African communities.

For more recent information on the Forum, check out at our newsletter at globalpartners.kontribune.com/.
Our Financials

Statement of Financial Position

March 31, 2019

ASSETS

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<thead>
<tr>
<th>CURRENT ASSETS</th>
<th>2019</th>
<th>2018</th>
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<tbody>
<tr>
<td>Cash and cash equivalents</td>
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<td>Investments</td>
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<td>Contributions receivable</td>
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<th>FIXED ASSETS</th>
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<tbody>
<tr>
<td>Equipment and furniture, net</td>
<td>$257</td>
<td>$1,015</td>
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**TOTAL ASSETS**                    | **$826,117** | **$747,142** |

LIABILITIES AND NET ASSETS

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<th>CURRENT LIABILITIES</th>
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<td>Accrued payroll expenses</td>
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<td>Travel advances</td>
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<td><strong>Total Liabilities</strong></td>
<td><strong>$55,562</strong></td>
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<th>NET ASSETS</th>
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<tr>
<td>Net assets without donor restrictions</td>
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<tr>
<td>Net assets with donor restrictions</td>
<td>$608,925</td>
<td>$285,137</td>
</tr>
<tr>
<td><strong>Total Liabilities</strong></td>
<td><strong>$770,555</strong></td>
<td><strong>$711,598</strong></td>
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**TOTAL LIABILITIES & NET ASSETS** | **$826,117** | **$747,142** |

Financials reviewed by an independent accountant
—Victoria W. Mwangi, CPA, dba VM Accounting Services, Santa Rosa California
Statement of Activities

Year Ended March 31, 2019

SUPPORT, REVENUE AND OTHER INCOME

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<tr>
<th>Assets without donor restrictions</th>
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<tr>
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<td>Service fees</td>
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<td>Interest &amp; other income</td>
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<td>Net assets released from restriction</td>
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<td>(627,643)</td>
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<td><strong>Total Support, Revenue and Other Income</strong></td>
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EXPENSES

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<tr>
<td>Management and general</td>
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<tr>
<td>Development– direct event expenses</td>
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<tr>
<td>Development– other expenses</td>
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CHANGE IN NET ASSETS

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NET ASSETS, APRIL 1, 2018

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<tr>
<td><strong>$426,461</strong></td>
<td>$285,137</td>
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NET ASSETS, MARCH 31, 2019

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<tr>
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Financials reviewed by an independent accountant
—Victoria W. Mwangi, CPA, dba VM Accounting Services, Santa Rosa California

Federal EIN: 94-2537375
Our Supporters

Our generous supporters enable us to partner with local people to better their communities. Thank you to all who contribute to our work. Together, we succeed.

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Brethren Community Foundation
Roskamp Family Charitable Foundation

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E&J Gallo Winery
Mary Stare Wilkinson
Rock Paper Scissors Foundation
Ross Brown & Kuniko Higaki
Stare Fund

$10,000+
Alan & Susan Seidenfeld
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Anbinder Family Foundation
John Michler

$5,000+
Andy & Betsy Witthohn
Barbara Grassechi & Tony Crabb
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Anonymous
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Southern California Housing Services

$500+
Barry Levy
Carroll Hirsch
Christine Branham
Deanne Kirillow
Don & Ione Harris
Duffy Herman
Edward Ruffner
Elizabeth Singleton
For Global Progress (Lyle’s Miles)
Jeffrey Begoon
Kathleen Kraemer
Kevin Gay
Network for Good
M. Louisa Preston Fund
Margaret Carter
Martin Kress
Marvin Gross
Matthew & Sara Henning
Richard Mildren
Sarah Bradbury
Sharon McLaughin
Steven Hillman & Susan Jones
Sue Campbell
Thomas Poole
Thurow Wealth Management, Inc.
Yasushi Kisanuki

We would like to extend a special thank you to the following donors:

Barry Levy, Bill & Harriet Harris, Brethren Community Foundation, Dave & Lee Stare, the Harris Taylor family, John Michler, Lyle Smith, Peter and Noni Verbiscar-Brown, Ross Brown & Kuniko Higaki, Ruth & Ross Roskamp, and Steven Hurt & Keely Croxton (Tour de H2O).

Thank you to Matthew G. Monroe for some of the images in this report.
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David Castenholz—Director
Don Harris—President Emeritus
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Marie Gewirtz—Vice President of Marketing and PR
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Steven Hurt—Director
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Amy Holter—Director of Programs & Evaluation
Anne Angarola—Community-Driven Education Manager
Daniel Casanova—Executive Director
Dora Achieng’ Okeyo—Community Facilitator (Kenya)
Elias Njoga—Technical Assistant (Kenya)
Emily Breen—Program and Resource Manager
Jeremiah Mwakasonda—Community Facilitator (Tanzania)
Festus Juma—Kenya Country Coordinator
Joseph Ochieng—Lead Technical Advisor (Kenya)
Juma Sulle—Tanzania Country Coordinator
Mwajuma A. Ally—Community Facilitator (Tanzania)
Sara D. Henning—Director of Strategy
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