Mission

Advancing community-led initiatives that improve education and public health in East Africa.

Vision

We envision a world where every East African community has the capacity to implement dynamic, sustainable solutions to the challenges they face.

The community consisted of 170 households which formed two clans and although they had their share of politics and clan preferences, they were prompt to and very active in meetings. I was pleased because they met and surpassed our expectations by owning and giving towards the partnership to help improve the quality of learning at the school.

—GPFD Community Facilitator, Dora Okeyo, speaking of partnering with the primary school and community in Waondo, Kenya
Letter from the Board President

Dear Friends,

We ended our 2019-2020 fiscal year in the midst of unprecedented times. A global pandemic brought about new challenges, and we were consumed with thoughts about our own personal health, the health of our East African partners, and the financial health of our organization in light of worldwide economic repercussions.

Despite the challenging circumstances, we knew we needed to forge ahead. For the third year in a row, we raised more than $1 million to help support communities in East Africa, which proved vital given the challenges we are now facing. Global Partners immediately began providing PPE (personal protective equipment) and medical supplies to health clinics and hospitals in Kenya and Tanzania. In collaboration with local organizations, we also installed over 200 “tippy tap” handwashing stations and supported grassroots efforts to facilitate COVID-19 awareness and prevention training campaigns in rural communities.

As we look ahead to next year with hope and optimism, we are directing an increased percentage of our efforts towards clean water and sanitation projects. Current events have rendered WASH (water, sanitation, and hygiene) projects more important than ever, but clean water, adequate toilets, and handwashing facilities always play a fundamental role in public health. Almost half of schools worldwide lack handwashing facilities with soap and water.

We continue to increase our impact, while celebrating all we have accomplished. Last year, we built and renovated classrooms, implemented clean water projects, and constructed safe latrines for children and teachers. We helped launch a pilot program expanding financial services to women in Uganda, funded scholarships, and supported organizations that empower women and girls. Our collaborative efforts with local leaders and communities impacted approximately 50,000 East Africans last year and 200,000 in the last five years.

Thank you for partnering with us. Together we are helping create a better, more equitable world.

With gratitude,

Dave Stare
Board President
Our Numbers

2,143 community members partnered with us to improve education for their children through our Community-Driven Education Program

21,717 students, teachers, and community members benefited from clean water, sanitation, and hygiene projects

20 girls in Uganda and Tanzania received scholarships to continue their education

359 women received financial literacy training and designed commitment savings plans to help them meet their individual goals as part of WomenSave’s pilot program
37,942 students, teachers, and community members benefited from school infrastructure projects that created safe environments conducive to learning.

90% of funds raised went directly to programs in East Africa.
WASH in the Time of COVID-19

Global Partners is committed to listening to the local leaders and communities we partner with, and we understand the need to adapt our work to address changing needs. When the threat of COVID-19 became clear in March 2020, we immediately pivoted and implemented immediate emergency interventions by providing support to local health clinics and with WASH (Water, Sanitation, and Hygiene) projects.

As schools across the globe deliberate how to reopen while keeping students and teachers safe and healthy, we are continuing to listen to local people about the challenges they face. Most schools in rural East Africa are ill-equipped to implement preventative health measures. Classrooms are often poorly ventilated and overcrowded. Clean water, adequate toilets, and handwashing stations are often lacking. Global Partners is directly addressing these challenges.

As we strive to continue increasing our impact, we will be doubling down on our efforts to make sure East African schools and communities have access to clean water and sanitation. We are partnering with schools with critical WASH needs and working with their communities to develop effective and sustainable solutions. Although COVID-19 has highlighted the importance of WASH, these interventions are proven to improve community health and are a basic human right even in the absence of a global pandemic.

Fast Facts

- 47% of schools in East Africa lack basic sanitation services (toilets)
- 9.4 million Kenyans drink directly from contaminated surface water surfaces
- Half of schools in the least developed countries have no place for students to wash their hands
- Globally, 2.2 billion people lack safely managed drinking water, and 4.2 billion people lack safely managed sanitation
- By 2025, half of the world’s population will be living in water-stressed areas
Bringing Clean Water to Nyamuga, Kenya

Each morning, the students of Nyamuga Primary School, located on Rusinga Island in western Kenya, collected water from Lake Victoria. Unfortunately, the water they and the surrounding community relied on is contaminated and unsafe to drink. Children at the school routinely suffered from diarrhea and other waterborne diseases. The task of fetching the water was also unsafe as hippos and crocodiles live in the lake.

Next door, Nyamuga Special School also lacked clean water. This boarding school serves 158 students with physical disabilities and paid for vendors to deliver water from the lake. Similarly, the surrounding community, a small fishing village, was also forced to either collect unsafe water from the lake or purchase water at exorbitantly high prices.

In partnership with these two schools, the local government, and the community, Global Partners drilled a borehole that now provides safe, clean water to the students and teachers of both schools. A community kiosk was installed to ensure that water was available for community members. New handwashing stations enable students and teachers to practice good hygiene.

This project was funded in part by the Vineyards to Villages (V2V) initiative. Led by David Stare, founder of Dry Creek Vineyard, members of the Sonoma County wine industry partnered with Global Partners to develop V2V in 2012. Through V2V, the Sonoma County wine industry is “turning wine into water” by funding clean water infrastructure, sanitation facilities, and hygiene education for rural schools in western Kenya.
New Classrooms at Mwangae Primary School (Tanzania)

The Mwangae community invested in education for their children long before Global Partners entered the scene. They had built classrooms, toilets, and teacher housing; planted trees; and dug a well to provide water. Despite these efforts, the primary school still had a shortage of classrooms. With 583 students and just seven classrooms, the school was divided into two streams of students. Stream A students attended school in the morning, and Stream B students attended during the afternoons.

More than 200 community members showed up to discuss their strengths, assets, needs, and goals for Mwangae Primary School with Global Partners facilitators. In order to reduce congestion and encourage students to attend school more regularly, the community decided to build two additional classrooms. Although Global Partners funded the majority of the classroom construction, the community contributed water, rocks, gravel, labor, and cash to help make the project a success.
What made me proud was the way people get time to express themselves in front of others, this built confidence even among women. Women are usually very scared and shy to talk in front of other people, but because we agreed that women will be the first to talk in our meeting and they were encouraged to talk, confidence was gained and the project process empowered women.

— GPFD community facilitator, Mwajuma Ally
**2019-2020 Projects**

**Bedie Primary School, Kenya**
Due to severe water scarcity in the area, Bedie Primary School was frequently forced to use contaminated water. The school had unsafe classrooms that overheated, leaked, and harvested bug infestations and also had an inadequate number of latrines. The community came together and decided to construct two new classrooms, install a rainwater harvesting system to provide clean water, and construct a sanitation block to provide safe latrines.

**Eddie Memorial Primary School, Kenya**
The community around Eddie Memorial are nomadic fisher-folk. This school had two permanent classrooms, one of which was incomplete. The rest of the classrooms were made of iron sheets. After meeting with Global Partners to discuss how to increase student attendance at the school, the community decided to construct three new classrooms that are safe and conducive to learning.

**EWIDA Scholarships, Uganda**
Scholarship grants managed by Executive Women in Development (EWIDA) supported young women attending university and upper secondary school. The grants included funds for school fees, room and board, school and hygiene supplies, and EWIDA mentorship.

**FAME Midwifery Project, Tanzania**
Global Partners provided funds to the midwifery program of Foundation for African Medicine and Education, an organization which seeks to advance quality medical care in rural Tanzania.

**Kakrigu Mfangano Primary School, Kenya**
This primary school is uniquely located on Mfangano Island on Lake Victoria in Kenya. GPFD partnered with the community to improve the learning conditions for students by constructing four safe and structurally sound classrooms to replace makeshift classrooms made out of old iron sheets. With the construction of latrines, students have improved access to safe and hygienic sanitation facilities as well.

**Kuge Primary School, Kenya**
Kuge Primary School was built on rocky ground that slopes toward Lake Victoria and is susceptible to sliding rocks. The community decided to construct two new modern classrooms that are safe and conducive to learning, to renovate one classroom that posed a structural risk to the students and teachers, and to construct a security fence.
Mkenge Primary School, Tanzania
Mkenge Primary School is the only school found in its village, and classes can reach up to 200 pupils per class. The Mkenge community decided to construct two additional classrooms with Global Partners.

Mwamba Primary School, Tanzania
To improve student attendance, reduce the number of students per class, and attain better grades through a more conducive learning environment, the Mwamba community decided to construct two additional classrooms for the primary school.

Mwangae Primary School, Tanzania
Mwangae Primary School suffered from a severe shortage of classrooms. The school had just seven classrooms and split their classes into two streams to accommodate the high number of students at the school. Due to this challenge, the community decided to construct two classrooms to improve the classroom to student ratio.

Nduamughanga Primary School, Tanzania
Nduamuganga Village is a rural community of mostly small-scale farmers. The school had a classroom shortage, and one of the classrooms served 160 students. The community decided to construct two new classrooms to motivate the students to attend school regularly.

Nyamanga Primary School, Kenya
Nyangana Primary School is located near Lake Victoria and was set up to serve fishermen’s children. This project replaced roofs that had been lost due to high winds in five classrooms, provided an additional new classroom, added modern and suitable latrines for the collapsible soils, and installed a rainwater harvesting system to provide clean water.

Nyamuga Primary School, Kenya
At Nyamuga Primary School and Nyamuga Special School, 228 students lacked handwashing facilities and collected unsafe water from Lake Victoria for drinking. In partnership with the local community and government, GPFD drilled a borehole to distribute clean water to the primary school, special school for children with disabilities, and the community.

Nyawawa Primary School, Kenya
Before GPFD partnered with Nyawawa, the school had no working latrines whatsoever, and several of the latrines had collapsed. GPFD constructed sanitation units for the school using SanPlat technology to mitigate against the poor soil conditions and prevent future collapse. The community also now possesses the knowledge to construct SanPlat latrines to improve the safety and sustainability of latrines on a household basis.
PWC Scholarships, Tanzania
Funds from Global Partners provided scholarships to ensure that Maasai girls and young women escaping forced marriage were able to continue their schooling by covering fees and tuition at secondary and tertiary institutions.

Sanitation Improvement Projects, Kenya
Simbi, Buru Atego, Luora, and Pap Kamathayo Primary Schools are public primary schools serving villages in western Kenya that received sanitation improvements to make their handwashing stations and latrines safe and functional.

Wamwanga Primary School, Kenya
The Wamwanga community are fisher-folk, and their livelihood is dependent on Lake Victoria. GPFD partnered with the school and community to construct three classrooms to replace the iron sheet structures that were prone to overheating and posed a tetanus threat to both students and teachers.

Waondo Primary School, Kenya
With 187 students, a lack of clean water, and just three complete classrooms, the Waondo Primary School has suffered from low student attendance rates. To address this challenge, GPFD partnered with community members to connect the school with clean water to via a new pipeline and completely renovate five classrooms.

Waringa Primary School, Kenya
Waringa Primary School serves 309 students with just two complete classrooms and six incomplete classrooms. The rusted and dilapidated iron sheets that made up the school’s preschool classrooms posed a severe hazard to its youngest students. Global Partners and the Waringa community renovated four classrooms and constructed a new 3-in-1 preschool classroom to provide a safe learning environment and bolster attendance.

Women’s Cow Project, Uganda
Global Partners provided one pregnant cow, alongside initial vaccines and worm prevention, to a women’s group called “Omumbuga Turwanise Obworo Group.” Over time, the cow will give birth to more calves that will then be passed on to other women in the group. Once everyone in the group has calves, they will pass on to other women’s groups.

WomenSave, Uganda
WomenSave aims to provide accessible, affordable, and individualized savings services to empower and incentivize women to meet their own financial goals. The program piloted in March 2020 and employs comprehensive financial management training and skilled savings agents to help women create customized commitment savings plans.
A Tribute to Juma Sulle

In recognition of thirty years of significant contributions towards sustainable development in Tanzania and the success of Global Partners, Juma Sulle was presented with a Lifetime Achievement Award at the Community-Driven Development Forum held in June 2019. Peter Verbiscar-Brown, Executive Director Emeritus for Global Partners, dedicated the majority of his keynote address towards honoring Mr. Sulle. As Mr. Sulle prepares to retire, Global Partners would like to thank him for his service by sharing excerpts from Peter’s speech.

Allow me to start with a bold statement that will provide a theme for this presentation, and that is: None of us would be here in Arusha today talking about community development and sustainability, none of us would have this network of effective relationships, none of us would be friends and colleagues in quite the same way, and none of the tens of thousands of East African people would have improved lives via the work of Global Partners without Mr. Juma Sulle.

I say this to commend Mr. Sulle for his decades-long dedication to the people of Tanzania and all of us who call ourselves Global Partners. Mr. Sulle represents what I suggest is the most important factor when talking about community and organization sustainability, that is, the committed and generous individuals who populate this community and organization.

Thirty years ago, five members of an international running club, World Runners, came to East Africa to visit a few small projects and run the Mount Meru Marathon. We met Sulle and took an immediate liking to his community development style: direct, compassionate, well-managed, respectful, and results-oriented. In beginning our Africa project work partnering with Mr. Sulle, we chose well. In the ensuing decades across northern Tanzania, Mr. Sulle in turn chose well in finding community coordinators and leaders to create, promote, and manage worthy projects. Witness this room full of extraordinarily accomplished
individuals who have positively affected the lives of tens, if not hundreds, of thousands of people. Many were enrolled by Mr. Sulle.

That leads me to a powerful value to enhance sustainability, and that is Leadership. Historically, Global Partners has stood on the shoulders of highly capable, trustworthy individuals like Mr. Sulle and his colleague Mr. Malaki, the late Rev. Reuben Tusingwire and his wife Flavia of Uganda, John Malago, director of Matata Hospital in Western Kenya, Maasai community leaders Maanda Ngoitiko, Mary and Alais Morindat, and many others. These partners could be counted on as spokespersons and represent their communities and their needs, resources and dreams.

Our partners have been educators for their communities, nurturing and finding additional leaders, bearers of hope, yet realistic with expectations, and thus educating those of us serving in the US. Because in the early years of Global Partners, some of us were quite naive at what it would take to help accomplish lasting change in African communities.

Over time, we professionalized, but we would not be here today with the eyes, ears, hard work, insights, positive expectations, and can-do spirit of our Africa partners.

I will end this speech as I began, honoring Mr. Sulle. None of what we know today of the work of Global Partners in Tanzania would have been possible without his fierce yet humble dedication to his people and his nation. Thank you, my colleague, my friend. The lives of many, including mine through Global Partners, have been in your capable hands for a very long time, and I remain grateful for your care for our human condition.

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Alais Morindat is a Maasai elder from the village of Arkaria in Northern Tanzania. He has worked in the environmental and development fields for more than 30 years and serves alongside Juma Sulle on the board of directors for GPFD-Tanzania.
Our Vision for Next Year

1. Get and Keep Kids in School
   Global Partners mobilizes low performing primary schools and their communities and encourages all households to participate alongside school staff in the identification, implementation, and sustainability planning of projects that impact student attendance.
   Our model is working. Our partner schools saw a 54% increase in student attendance over schools who didn’t partner with GPFD.

2. Improve the Quality of Education
   Once kids are in school, they need to learn. In the pilot phase of this program, Global Partners has joined forces with the Boys & Girls Club to improve literacy and other learning outcomes.

3. Empower Communities to Achieve Their Future Goals
   Global Partners equips communities with the knowledge, skills, and seed money they need to design and operate sustainable businesses to support their schools after we exit.

Over 1/5 of children between the ages of 6 and 11 and 1/3 of children between the ages of 12 and 14 in Africa are out of school.
One in four children in low income countries can’t read.
Only 20% of aid for education goes to low income countries.
Together, we can right these wrongs.

Commitment to Community-Led Development
Although Global Partners has focused largely on education in recent years, we have remained committed to impactful, sustainable, locally-led initiatives since the organization’s founding over 40 years ago.
Partnerships and Events

BCF Fellowship Program
Arising from a partnership between the Brethren Community Foundation (BCF), the Whittier College Office of International Programs, and Global Partners, this elite study abroad fellowship program enables students to not only immerse themselves in East African culture but to also learn about community-led development through meaningful hands-on engagement. Students complete a pre-departure curriculum and then travel to Tanzania to live with host families, work alongside Global Partners staff, and learn directly from school leaders and community members about grassroots development work.

Our 2019 fellows were Harrison Fuller and Piper Lowinger. Piper and Harrison traveled to Tanzania and completed assessments of 35 historical Global Partners projects by visiting a wide range of project sites and interviewing key stakeholders and local leaders. They presented their findings at the GPFD/BCF Community-Driven Development Forum held in Arusha. Our 2020 fellows are Jillian Weber and Spencer VanDerStarren (fellowship postponed due to COVID-19).

Consultancy Work
Global Partners believes that high quality data leads to better development outcomes, and we specialize in providing rigorous monitoring, evaluation, and learning services (MEL) for those who are working directly with communities to fight poverty and inequality. Current partnerships include:

Water and Development Alliance (WADA)
Entrepreneurship for Resilient Village Water Systems in Tanzania

(Partnership with The Ohio State University Global Water Institute and Majitech, Inc., with funding from the WADA Alliance - a partnership between The Coca-Cola Foundation and United States Agency for International Development (USAID)) with matching funds from WorldServe International and Waterboys)

The project will increase water access to more than 70,000 rural Tanzanians currently without sustainable, reliable access to clean water. Global Partners provides technical expertise to complete community and water organization trainings at select sites. In addition, Global Partners is evaluating the impact of these new water systems across Tanzania through site assessments, development of a robust and comprehensive monitoring and evaluation plan, and baseline and endline data reporting.

Governance Research on Water Systems (GROWS)
(Partnership with the Global Environment and Technology Foundation and The Ohio State University funded by USAID)

The goal of the GROWS project is to identify and disseminate innovative governance models and tools that will help accelerate eliminating extreme poverty in sub-Saharan Africa. By evaluating water system governance in Tanzania, Kenya, and Uganda, Global Partners’ services will help managers continually learn about and from the internal and external realities of the GROWS program, thus building an iterative learning process into GROWS systems. To sup-
port this project, Global Partners is conducting a mixed-methods assessment using a quantitative difference-in-difference methodology as well as qualitative results from remote key informant surveys and surveys distributed through SMS technology to determine the added value of using additional technologies and innovative management strategies in addition to traditional service providers on governance outcomes.

**Ten Years of Tour de H2O**

For the past ten years, bikers, runners, and walkers gathered at Battelle Darby Creek Metro Park in Columbus, Ohio for the Tour de H2O. While some participants were competitive cyclists and others were casual walkers, all participants were fueled by the desire to bring clean water to East African communities.

Led by Global Partners board member Steven Hurt, his wife Keely Croxton, and, in recent years, their daughter Marley, the Tour de H2O raised almost $300,000 and funded 15 clean water projects through Global Partners with women’s groups, schools, marketplaces, and communities in East Africa.

This year’s final ride was a celebration of all the event has accomplished throughout its decade-long run. Global Partners would like to take this opportunity to extend our gratitude to Steven, Keely, and Marley for the incredible contributions they have made, and most importantly, for the thousands of people who now have access to clean water!

**GPFD/BCF Community-Driven Development Forum**

Thanks to a generous grant from the Brethren Community Foundation, the GPFD/BCF Community-Driven Development Forum was held in 2019 in Arusha, Tanzania. With the theme of “Sustainable Development,” participants from Kenya, Tanzania, Uganda, and the United States heard presentations from professionals and local leaders, honed and developed skills and techniques, participated in small group breakout sessions, and engaged in dynamic, thought-provoking discussions. The Forum explored environmental sustainability, long-term project governance and ownership, and technical maintenance of infrastructure development.

**Peter Verbiscar-Brown’s Terrible Two**

For his 42nd year of fundraising to end hunger and poverty in East Africa, Peter Verbiscar-Brown rode the infamous Terrible Two here in Sonoma County, one of the toughest 200-miles rides in California. Six months of training to tackle the 18,000 feet of elevation gain paid off. At 71 years and 9 months, Peter was the oldest finisher in the event’s 43 year history. If this accomplishment wasn’t enough, Peter continued his fundraising and biking efforts a few months later when he successfully completed the 100-mile Levi’s Gran Fondo!
# Statement of Financial Position

March 31, 2020

## ASSETS

<table>
<thead>
<tr>
<th>CURRENT ASSETS</th>
<th>2020</th>
<th>2019</th>
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<tbody>
<tr>
<td>Cash and cash equivalents</td>
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<td>Investments</td>
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<td>Contributions receivable</td>
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<td>Prepaid expenses</td>
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<td>Equipment and furniture, net</td>
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<td>$257</td>
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<td><strong>TOTAL ASSETS</strong></td>
<td><strong>$682,754</strong></td>
<td><strong>$826,117</strong></td>
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## LIABILITIES AND NET ASSETS

<table>
<thead>
<tr>
<th>CURRENT LIABILITIES</th>
<th>2020</th>
<th>2019</th>
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<tbody>
<tr>
<td>Accounts payable &amp; credit cards</td>
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<tr>
<td>Accrued payroll expenses</td>
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<td>Travel advances</td>
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<td><strong>Total Liabilities</strong></td>
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<td><strong>$55,562</strong></td>
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<tr>
<th>NET ASSETS</th>
<th>2020</th>
<th>2019</th>
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</thead>
<tbody>
<tr>
<td>Net assets without donor restrictions</td>
<td>$367,668</td>
<td>$161,630</td>
</tr>
<tr>
<td>Net assets with donor restrictions</td>
<td>$298,148</td>
<td>$608,925</td>
</tr>
<tr>
<td><strong>Total Net Assets</strong></td>
<td><strong>$665,816</strong></td>
<td><strong>$770,555</strong></td>
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</table>

| **TOTAL LIABILITIES & NET ASSETS** | **$682,764** | **$826,117** |

## Yearly Revenue & Support

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<tr>
<th>Year</th>
<th>Revenue &amp; Support</th>
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<td>2016/17</td>
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<td>2017/18</td>
<td>$1,164,851</td>
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<td>2018/19</td>
<td>$1,199,688</td>
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<td>2019/20</td>
<td>$1,012,457</td>
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Statement of Activities

Year Ended March 31, 2020

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<tr>
<th>SUPPORT, REVENUE AND OTHER INCOME</th>
<th>Assets without donor restrictions</th>
<th>Assets with donor restrictions</th>
<th>Total</th>
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<td>Contributions, cash and non-cash</td>
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<td>Special events</td>
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<td>Service fees</td>
<td>$16,850</td>
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<td>$16,850</td>
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<td>Interest &amp; other income</td>
<td>$3,450</td>
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<td>$3,450</td>
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<tr>
<td>Net assets released from restriction</td>
<td>$960,065</td>
<td>(960,065)</td>
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<tr>
<td>Total Support, Revenue and Other Income</td>
<td>$1,323,234</td>
<td>(310,777)</td>
<td>$1,102,457</td>
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<table>
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<th>EXPENSES</th>
<th>Assets without donor restrictions</th>
<th>Assets with donor restrictions</th>
<th>Total</th>
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<tr>
<td>Program expenses</td>
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<td>$1,002,939</td>
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<tr>
<td>Management and general</td>
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<td>$76,542</td>
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<tr>
<td>Development– direct event expenses</td>
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<td>-</td>
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<tr>
<td>Development– other expenses</td>
<td>$46,715</td>
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<td>$46,715</td>
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<tr>
<td>Total Expenses</td>
<td>$1,117,196</td>
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<td>$1,117,196</td>
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CHANGE IN NET ASSETS                | $206,038                         | (310,777)                      | (104,739)   |

NET ASSETS, APRIL 1, 2019           | $161,630                         | $608,925                       | $770,555    |

NET ASSETS, MARCH 31, 2020          | $367,668                         | $298,148                       | $665,816    |

Functional Expenses

Financials reviewed by an independent accountant
—Victoria W. Mwangi, CPA, dba VM Accounting Services, Santa Rosa California Federal EIN: 94-2537375
Our generous supporters enable us to partner with local people to better their communities. Thank you to all who help us further our mission in East Africa.

$100,000+
Brethren Community Foundation
Roskamp Family Charitable Foundation

$20,000+
The Stare Fund
Dave & Lee Stare
Mary Stare Wilkinson
Rock Paper Scissors Foundation
Steven Hurt & Keely Croxton
Vanguard Charitable Endowment Program
WorldCentric

$10,000+
Anbinder Family Foundation
Benefity Community Impact Fund
E&J Gallo Winery
Harriet & Bill Harris
Rick Julian

$5,000+
Alan & Susan Seidenfeld
Andy & Betsy Wittkohn
Chris Anderegg
David Daniel Klipper
John Cullison & Diana Kissil
Philip Mangiaracina
Richard Watts
Ross Brown & Kuniko Higaki
Roy A. Hunt Foundation
Steven P. Moulds
The Birenbaum Family Fund
The Wildbasil Fund

$1,000+
Betty Biliske-Holmes
Blackrock
Cellar Angels, LLC
Crispen Walton
Daniel Gottfried
David Castenholz & Tammy Chao
David & Marisa Scanavino
Devon Watts
Don & Ione Harris
Frances Codispoti
Gregory David
Jack & Shirley Steck
Jeffrey Begoon
Jeremy & Allison Walker
James Fullmer
James Hinton
Jason Lynn
John & Debbie Hornsby
Keeya Branson-David
Kelly Cole
Lisabeth & Joseph Marziello
Masonry Fireplace Industries, Inc.
Peggy Barron
Peter & Noni Verbiscar-Brown
Richard Surlow
Robert Fisher
Rotary Club of Terra Linda Foundation
Susan Urquhart-Brown & Christopher Brown

$500+
Adam Friedman
A F Best Securities Foundation, Inc.
Arianna Clyde
Bill McCarthy
BNY Mellon Charitable Gift Fund
Carl Conney
Christene Branham
Christian Schmidt
Daniel Baer
Edward Ruffner
Judith Croxton
Judith Wolken
Lyle Smith
M. Louisa Preston Fund
Margaret Carter
Marie Gewirtz
Marisol Ravicz
Marvin Gross
Nancy Fretheim
Nirav S. Shah
Richard Mildren
Steven Roskamp
Sue Campbell
The Carl Victor Page Memorial Fund

We would like to extend a special thank you to the following donors:
Barry Levy, Bill & Harriet Harris, Brethren Community Foundation, Dave & Lee Stare, Dry Creek Vineyard, the Harris Taylor family, John Michler, Lyle Smith, Michael Glaser, Peter and Noni Verbiscar-Brown, Ross Brown & Kuniko Higaki, Ruth & Ross Roskamp, Steven Hurt & Keely Croxton (Tour de H2O), and Viszlay Vineyards.
Our Team

Board of Directors
Andy Witthohn—Secretary; Project Committee Chair
Anna Haight—Vice President
Dave Stare—President
David Castenholz, Esq.—Director
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