Mission
Advancing community-led initiatives that improve education and public health in East Africa.

Vision
We envision a world where every East African community has the capacity to implement dynamic, sustainable solutions to the challenges they face.
Our Numbers

Thank You to Team Kenya

Toilets: A Simple Intervention

Partnership with Arkaria Community Centre

Focus on Girls and Women

2020-2021 Projects

Goals for Next Year

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Our Supporters

Our Team

How You Can Help
Letter from the Board President

Dear Friends,

Our fiscal year began during a time of great uncertainty in April 2020. Schools were closed, healthcare systems faced new and daunting challenges, and much of the world was under COVID-19 lockdowns. Thanks to the great work by our dedicated staff and partners, the motivation and commitment to progress demonstrated by schools and communities in East Africa, and the support from our friends and donors, I’m pleased to share the results of another successful year for Global Partners.

While many organizations faced huge disruptions to their work as they pulled their international staff out of the field, our East African staff and partners are rooted in local communities. We made some pivots to keep our team and communities safe and adapted our programs in response to the global pandemic, but we were able to continue partnering with communities to respond to local needs and improve education and public health outcomes. We directed more of our efforts toward clean water and sanitation projects and provided support for local leaders and healthcare facilities on the frontlines fighting COVID-19.

In addition to our work implementing WASH (water, sanitation, and hygiene) and infrastructure projects at 16 East African primary schools last year, we also partnered with community-based organizations in Kenya and Tanzania to install community handwashing stations, disseminate accurate public health information on the prevention of COVID-19, and provide personal protective equipment and other medical supplies to local hospitals and clinics. In Uganda, we provided scholarships for girls who otherwise would be unable to attend school and supported WomenSave’s program expanding financial access to women.

This was all made possible thanks to our generous supporters. For the fourth year in a row, we raised more than $1 million to help support communities in East Africa. As we look towards the future, we are building on the work we have done in the past with community-based organizations and partnering directly with change makers to accelerate locally-led change. We are also continuing to invest in our staff through more meaningful leadership roles and professional development opportunities and are shifting more decision-making power to East Africa.

Thank you for your partnership and for believing in the right and ability of East Africans to lead sustainable, community-level change.

With gratitude,

Dave Stare
Board President
Our Numbers

274 handwashing stations were established at schools, health facilities, and community centers.

21,300 masks (N95 and disposable) and 40,600 pairs of disposable gloves given to East African health clinics and hospitals.

$60,956 in cash, labor, and materials were contributed by partner communities to ensure that our projects were successful and locally-led.

99,377 students, teachers, and community members benefited from locally-led development projects.

122 safe, sustainable toilets were constructed at East African schools.

751 women received financial literacy training and designed commitment savings plans to help them meet their individual goals as part of WomenSave’s pilot program.

87% of funds raised went directly to programs in East Africa.

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Revenue</th>
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<td>2017/18</td>
<td>$1,164,851</td>
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<tr>
<td>2018/19</td>
<td>$1,199,688</td>
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<td>2019/20</td>
<td>$1,012,457</td>
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<tr>
<td>2020/21</td>
<td>$1,087,905</td>
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</tbody>
</table>
Thank You to Team Kenya

While all of our partners and staff across East Africa swiftly adapted to new realities to better serve their communities last year, we would like to extend a special appreciation to our core team in Kenya. Thanks to their grit and ambition, Global Partners continued working to keep schools safe and students learning. “Team Kenya” went above and beyond in developing new strategies for disseminating information and soliciting ideas and feedback to ensure that our work remained community-led despite national lockdowns and school closures. They forged ahead with new school infrastructure projects and specifically targeted schools with water, sanitation, and hygiene needs. Their efforts resulted in us installing more handwashing stations than ever before in addition to supporting grassroots efforts to facilitate COVID-19 awareness and prevention training campaigns in rural communities.

Most Notable Project: Kaswanga Primary School Latrines and Handwashing Project

“I met the [Kaswanga] Head Teacher through the Quality Assurance Officer, and he had a dire emergency. The school had no toilets, and schools were resuming after a 9 month lockdown. Despite much effort, he had been unable to get funds to build toilets. I visited the school, shared the concern, and our whole team felt the need to support Kaswanga.”

This project provided latrines and handwashing stations for 389 students and 10 teachers.

Most Notable Project: Ogut Ambare Latrines and Handwashing Project

“I want to note that our last year’s projects were so inspirational and motivating. The speed with which we complete our projects is excellent. At any stage in construction work the need for a technical eye is inevitable, and we continue to make improvements. Ogut Ambare is an example of a project where we implemented a sustainable project and also improved our design and techniques.”

In partnership with the local community, Global Partners constructed a rainwater harvesting system, latrines, and handwashing stations for 364 students and 10 teachers.
Most Notable Project: Ogande Special School Clean Water Project

“The rainwater harvesting system and handwashing project was implemented at a time when COVID-19 had just started and the whole world was in panic mode with regards to hygiene and handwashing. There was a very pressing need for the institution to get sufficient water, and GPFD was able to step in at the right time.”

Ogande’s 181 students with mental and physical challenges as well as the school’s 23 teachers and staff members benefited from the addition of a complete rainwater harvesting system as well as handwashing stations.

Most Notable Project: Ogande Special School Clean Water Project

“What touched me most when I first visited Ogande is how the teachers gave their very best to the school’s special needs pupils; the pupils who while in the community are often neglected with no proper attention and care. In this school, the narrative was different. The teachers found all their happiness and pride in managing these special girls and boys.

GPFD constructed a huge, reliable rainwater system thus increasing the school water storage capacity from 45,000 to 160,000 liters! Currently, I feel so very good and happy to see the children accessing clean drinking water. They look clean and smart because their assistants are able to access water for cleaning and washing. Every smile on the faces of these children is a real manifestation that GPFD has touched souls; created a mark on needy hearts. This is the most impactful project we have ever taken, that has practically touched lives in a special way.”
Toilets: A Simple Intervention

Global Partners implemented a LOT of toilet (latrine) projects last year. As a matter of fact, almost half of the projects we funded included toilets. So why are we focusing so much of our efforts on such a simple intervention?

First, it’s what schools and communities want. Local people understand their needs. When we partner with a school, we support community members and school staff as they work together to identify the reasons why their children do not, or cannot, attend school and then take actionable steps toward addressing these issues. They map their existing resources and concerns and vote on the project(s) that will most improve primary school attendance. When they select toilets, we do toilets.

Second, poorly constructed latrines pose a serious threat to the health and safety of students and teachers. Many of the schools we partner with don’t have an adequate number of latrines, and some lack any working latrines whatsoever. In fact, 47% of schools in East Africa lack basic sanitation facilities. We also frequently encounter latrines that are full and beginning to sink, which is extremely dangerous. Inadequate sanitation facilities are also unhealthy. Toilets and handwashing stations can help stop the spread of diseases and parasites such as diarrhea and pneumonia. Around 80% of illnesses in lower income countries are linked to poor water and sanitation conditions.

Third, a lack of safe and private latrines is a significant barrier to girls’ education. One out of every ten girls in Africa miss school during their period, and at least 500 million women and girls globally lack adequate facilities for menstrual hygiene management. If toilets do not offer sufficient privacy and washing facilities are not provided, menstruating girls frequently choose not to attend school and may eventually end up dropping out.

When a community decides to implement a latrine project at their school, we work with them to make sure the final project meets their needs and is sustainable. In areas with clay soil, we use SanPlat technology for the latrines to mitigate against the poor soil conditions and prevent future collapse. The latrines we build include privacy walls, and we add washing stations for menstruating girls as well. We also provide handwashing stations. Sure, toilets might not be the most exciting and innovative intervention, but local communities know what their children need to succeed. Our role is to help turn their vision into reality.
Partnership with Arkaria Community Centre

Arkaria Community Centre aims to protect and promote Maasai culture while also strengthening Maasai communities. The Centre will help pastoralists gain the knowledge and skills to address the environmental, economic, and social justice challenges that disproportionately impact their communities while also honoring and celebrating traditional ways of life.

What We Do

- Environmental Stewardship & Climate Change
- Civic Engagement & Improved Governance
- Leadership Training
- Poverty Eradication & Economic Development
- Social Justice & Human Rights
- Wildlife Conservation
- Gender Equality & Female Empowerment
- Protection of Culture & Traditions

Focus on Climate Change

The Centre aims to help Maasai communities adapt to and fight climate change. East Africa is one of the many regions that is already beginning to see the effects of climate change, and one of the hardest hit communities is the Maasai. Recent studies have reported that climate change will increasingly have macro-economic impacts in Tanzania, estimating that climate change could lead to net economic costs in the country equivalent to a loss of almost 2% of GDP each year by 2030, delaying or even preventing Tanzania’s progress towards middle income status.

Partnership

Global Partners and local leaders from Arkaria Village have a long history of advancing community-led initiatives in Tanzania. Led by Alais Morindat, the Arkaria Community Centre is advancing local solutions and strategies that will best address their challenges and allow them to meet their goals. Global Partners has joined forces with the Centre to help build an organizational structure that efficiently advances their mission and access the resources they need for long-term success.
Focus on Girls and Women

Education is exceedingly important in the fight against poverty, and Global Partners believes that every girl has the right to an education. Research has proven that educated children, and especially educated girls, will have smaller, healthier, more educated families with improved livelihoods. Global Partners began focusing on girls’ education over 20 years ago, and we remain deeply committed to improving the quality of life and education for girls in East Africa today.

Clean water projects impact entire communities, but girls and women are disproportionately impacted by a lack of access to clean water. Females, and school-aged girls in particular, are primarily responsible for water collection. A study in Tanzania reported that reducing the distance to a water source from 30 to 15 minutes increased girls’ attendance rates by 12 percent.

Latrines can also hinder girls’ attendance rates. If toilets do not offer sufficient privacy and washing facilities are not provided, menstruating girls frequently choose not to attend school and many eventually end up dropping out.

Global Partners advances girls’ education and promotes gender equality through:

- Clean water projects to reduce the time girls spend collecting water
- Latrines that offer girls sufficient privacy and washing facilities
- Funding secondary school and university scholarships for girls
- Partnering with and empowering community-based organizations working to improve quality of life for girls and women
- Expanding financial access to women through WomenSave’s goal-based savings program

Facts

- One out of every ten girls in Africa will miss school during their period
- At least 500 million women and girls globally lack adequate facilities for menstrual hygiene management
- Across sub-Saharan Africa, 9 million girls between the ages of about 6 and 11 will never go to school at all
- Nearly one billion women worldwide don’t have bank accounts
2020-2021 Projects

Kenya

Adita Primary School
Adita Primary School is located in a hardship area and is one of the oldest schools in the region. The school had no working latrines, and they had all been officially condemned. In response, GPFD partnered with the school and its community to build four new latrine blocks for students and teachers and provided handwashing stations to promote good hygiene.

Kaswanga Primary School
The latrines at Kaswanga Primary School presented a significant danger to the students. To make the toilets safe and sustainable, GPFD constructed SanPlat latrines for girls, boys, teachers, and preschool students. The trapezoidal blocks used in the SanPlat design will help guard against the latrines collapsing in the future.

Kitare Primary School
Prior to partnership, the majority of Kitare’s classrooms were made of iron sheets with dirt floors. The one permanent classroom was incomplete and bricks are falling from the walls. The school is located in an area with a significant amount of foot traffic but lacked fencing. The community identified a number of potential projects and ultimately decided to construct two new classrooms, install fencing, and provide desks and tables for the preschool classroom.

Community COVID-19 Awareness and Prevention
Global Partners partnered with a community-based organization (Society Empowerment Project) and four health clinics in western Kenya to install 200 handwashing stations at 100 sites - including 50 to accommodate children and 50 to accommodate people with physical disabilities - and disseminate accurate public health information on the prevention of COVID-19.

Matata Hospital COVID-19 Relief
In response to COVID-19, Global Partners provided a grant to fund medical supplies, including disposable gowns, disposable gloves, masks, hand sanitizer, liquid soap, head caps, and infrared thermometers, for Matata Hospital.

Mawego Primary School
The local government recently completed a rainwater harvesting project at Mawego Primary and renovated two classrooms, but the school had significant needs beyond what they were able to provide. GPFD met with school and community leaders...
who identified latrines as their top priority. The school had just one toilet block that was being shared by girls, boys, and teachers. In response, GPFD constructed three toilet blocks for girls, teachers, and ECD students (preschool) and provided six handwashing stations.

**Nyakach Primary School**

Latrines were prioritized as the top priority by Nyakach Primary and the local community. GPFD constructed four toilet blocks for girls, boys, teachers, and ECD students with two doors per block. Six handwashing stations were also provided. The school hopes that the new, private latrines will increase female enrollment.

**Nyakweri Primary School**

Students at Nyakweri Primary School, located on Mfangano Island in the eastern part of Lake Victoria, collected water from the lake, which is dangerous and takes time away from learning in the classroom. The number of latrines was inadequate for the school’s population, and one of the latrine blocks was sinking. GPFD installed a rainwater harvesting system to provide a source of clean water and new latrine blocks. A washing station for menstruating girls was included as well as a private washing area for teachers who live at the school.

**Ogande Special School**

Ogande Special School is a special needs school located in the Rangwe Constituency. They teach traditional academic classes but also have a vocational program focusing on skills such as bead work, haircutting, carpentry, and cobblering. The school suffered from a lack of clean water, which was a critical challenge at this school due to the students’ disabilities. GPFD partnered with the school to provide a rainwater harvesting system and handwashing stations.

**Ogut Ambare**

The boys’ latrines at Ogut Ambare Primary School were nearly full and sinking, and the girls did not have an adequate number of latrines. Students collected water from Lake Victoria, which presented both health (contaminated water) and safety (hippos and crocodiles) concerns. GPFD partnered with the school and community, located on Rusinga Island, to construct new sanitation blocks, install a rainwater harvesting system, and provide six foot-operated handwashing stations.

**Omiro Secondary School**

Omiro had an inadequate number of latrines, no place for the boarding students to bathe, and the school lacked handwashing stations. This project funded latrines, showers, and handwashing stations.

**Oseno Primary School**

Before Oseno Primary School was founded in 2002, children were unable to go to school when it rained as the route to the next closest school became impassable. Last year, the entire school was using a three door latrine block that was full and slowly sinking. The community dug pits and completed a slab before running out of funds. GPFD’s technical team worked diligently to determine how best to build off what had already been done and successfully completed the super structure for the 11 doors of latrines and installed six handwashing stations.

**Sing’enge Primary School**

Sing’enge Primary School is located in a hardship region of Ndihiwa Sub County. The school’s latrines had large cracks in the floors, the wood was rotting, and the structures were beginning to sink, posing a dan-
ger to the school’s students and teachers. This project provided new latrines, a private washing room for girls, and six handwashing stations.

Utajo Primary School
Utajo’s classrooms were officially condemned, and the community decided to build two new classrooms. Due to the success of the initial project, the investments the community has continued to make in the school, and the significant needs that remain, GPFD will partner with Utajo again next year on a secondary project.

Tanzania

Arkaria Community COVID-19 Awareness and Prevention
A grant was provided to recruit and train youth from the Arkaria community to disseminate information about COVID-19 and preventative measures. Volunteers were trained by local health officials, and GPFD funds provided transport and training expenses, training materials, posters, and other educational materials translated into both Kiswahili and Kimaasai. GPFD also provided soap, water containers, and hand sanitizer for community handwashing stations.

Ngimu Primary School
GPFD partnered with Ngimu Primary School to demolish structurally unsafe classrooms and built two new classrooms to serve the school.

Pastoral Women’s Council COVID-19 General Relief Grant
The Pastoral Women’s Council is a membership organization based in Tanzania that empowers pastoralist women at the community-level to take control of their own development. These funds were used to support the Pastoral Women’s Council’s COVID-19 relief efforts in local communities.

Singida Community COVID-19 Awareness and Prevention
GPFD partnered with the District Medical Officer in Singida to supply medical kits, which included medical supplies, handwashing stations, soap, hand sanitizer, and COVID-19 educational materials, to rural medical facilities. This grant supported ten priority clinics, which are clinics that serve large populations and have the greatest need for supplies, and three health centers in the region.

Semfuru Primary School
Semfuru Primary School had a classroom shortage, and one classroom was serving 120 students. GPFD’s facilitators met with school and community leaders who decided to build two new classrooms to address the shortage at the school.

Uganda

EWIDA Girls’ Scholarships
GPFD provided grants to EWIDA (our implementing partner in Uganda) to fund school fees for the students in our Girls’ Education Program. In addition to school fees, GPFD provided funds to support EWIDA’s operations, including career guidance, transportation to visit the students, reporting, and office expenses, as well as supplies for the girls, including books, pens, and personal hygiene items.

WomenSave
GPFD supported WomenSave’s pilot program as its fiscal sponsor last year. WomenSave’s mission is to expand financial access to women in developing economies with goal-based savings plans and mobile money. All women had met their savings goals by the end of January 2021, and the program is currently working with over 750 clients in Uganda.
Goals for Next Year

1 **DEEPEN OUR IMPACT THROUGH SECONDARY GRANTS:** Global Partners has recently started implementing secondary projects at past CDE partner schools. We consider secondary projects at schools with highly successful initial partnerships, who maintain the projects over time (evaluated during follow-up assessments at regularly scheduled intervals), and who have significant remaining needs after the initial projects.

2 **GROW LEADERSHIP AND EXPANDING DECISION-MAKING POWER IN EAST AFRICA:** Global Partners is committed to advancing fair and equitable partnerships in global development. 100% of our field staff are East African. We are continuing to invest in our staff through more meaningful leadership roles and professional development opportunities and are shifting more decision-making power to East Africa.

3 **DOUBLE DOWN ON SUPPORTING EAST AFRICAN-LED ORGANIZATIONS THROUGH CAPACITY BUILDING AND OUR GRASSROOTS FUND:** We are shifting more of our resources towards partnering with grassroots East African organizations to accelerate locally-led change by assessing and strengthening organizational health. Global Partners has also recently launched its Grassroots Community-Led Development Fund to directly support grassroots organizations in East Africa. All organizations supported by the Fund are led by East Africans who are implementing sustainable, impactful, and innovative solutions to public health and educational challenges in their own communities.

4 **EXPAND OUR CONSULTANCY SERVICES:** Global Partners utilizes its expertise to help other organizations evaluate and improve their programming, and we specialize in providing rigorous monitoring, evaluation, and learning services (MEL) for those who are working directly with communities to fight poverty and inequality. Last year, we supported two USAID-funded projects, and we aim to help additional organizations evaluate and increase their impact next year.
### Balance Sheet

**Year Ended March 31, 2021**

#### ASSETS

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<th>2021</th>
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<td>OTHER ASSETS</td>
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#### LIABILITIES AND EQUITY

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<th>EQUITY</th>
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<td>Temporarily Restricted Funds</td>
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<td><strong>Total Equity</strong></td>
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| **TOTAL LIABILITIES AND EQUITY**      | **$1,047,137.05** |
Profit and Loss
Year Ended March 31, 2021

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<tr>
<th>INCOME</th>
<th>Total</th>
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<td>Contributions/Donations</td>
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<td>Miscellaneous Revenue</td>
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<td>Sales of Product Income</td>
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<table>
<thead>
<tr>
<th>EXPENSES</th>
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<td><strong>Total Expenses</strong></td>
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**NET OPERATING INCOME** $241,453.63

**TOTAL OTHER INCOME** $48,192.11

**NET INCOME** $289,645.73

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Due to changes in our accounting firms after the end of our fiscal year, these numbers were generated from our internal accounting system. Audited financials will be posted on our website at https://gpfd.org/financial-reports/ as soon as they are available.
Our Supporters

Our generous supporters enable us to partner with local people who are working to better their communities. Thank you to all who help us further our mission in East Africa.

$400,000+
George Weiner

$20,000+
Brethren Community Foundation
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$1,000+
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$500+
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We would like to extend a special thank you to the following supporters whose generous contributions of time, funds, and expertise make our work possible:
Barry Levy, Bill & Harriet Harris, Brethren Community Foundation, Dave & Lee Stare, the Harris Taylor family, John Michler, Lyle Smith, Michael Glaser, Peter & Noni Verbiscar-Brown, Ross Brown & Kuniko Higaki, Ruth & Ross Roskamp, and Steven Hurt & Keely Croxton

ANNUAL REPORT 2021  gpfd.org
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Give online at https://gpfd.org/donate. You can also make a contribution by calling us at 707.588.0550 or by mail to:

Global Partners for Development
320 Professional Center Drive #120
Rohnert Park, CA 94928

Peter Verbiscar-Brown, Executive Director Emeritus, has been running and biking to raise funds for Global Partners for over 43 years. A huge thank you to Peter for advocating for and supporting community-driven work in East Africa for so many years – including riding in 104 degree weather during his latest effort!